







THIRD CYCLE

In the 5th Year activities are aimed at supporting students in gaining a deeper knowledge of architectural and historical themes related to the world of lighthouses; for this purpose specialised technical vocabulary will be used.

In the 6th Year, the last year of primary education, activities will cover global themes, as a compeedium of all that has been learned beforehand, requiring more detailed answers and extending knoweldge to the use of maps and plans as well as the social repercussions of Portopí Lighthouse in the Balearic Islands.

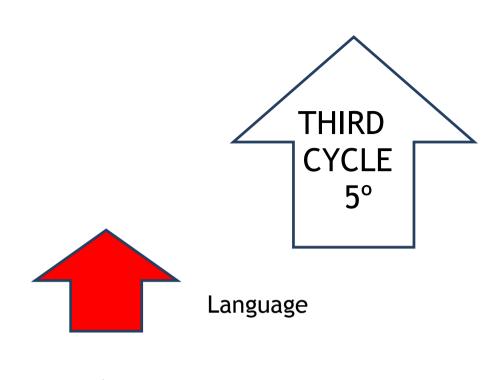
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DIDACTIC CONTENTS



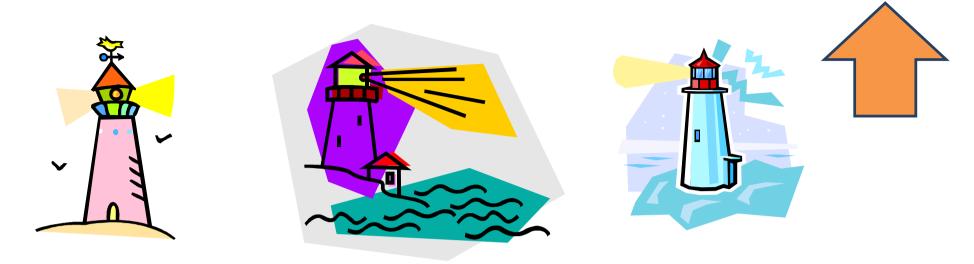












Imagine that you could talk to a lighthouse keeper. What would you ask him?

1			
2			
3			
4			
5	•••••••••••••••••••••••••••••••••••••••		



If Portopí lighthouse is 7 times centerarian, How old is it?



Even if we do not know the exact date it was built

Think:

If now the year iscan we work out the century it was built?

The Century





Pelaires Tower



Portopí Lighthouse

Did you know that.....?

In olden times a chain was passed from Portopí lighthouse to Pelaires tower at night to close the harbour.

Why do you think that this was done?

Think of five reasons to justify closing the harbour at night.

1	
	4
2	
	5
3	



Look at this URL



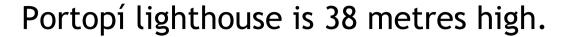
This is a link so you can take a virtual tour of Portopí lighthouse.

You can follow the arrows on the floor to visit all the galleries. You can also click on the pieces on display with a +.

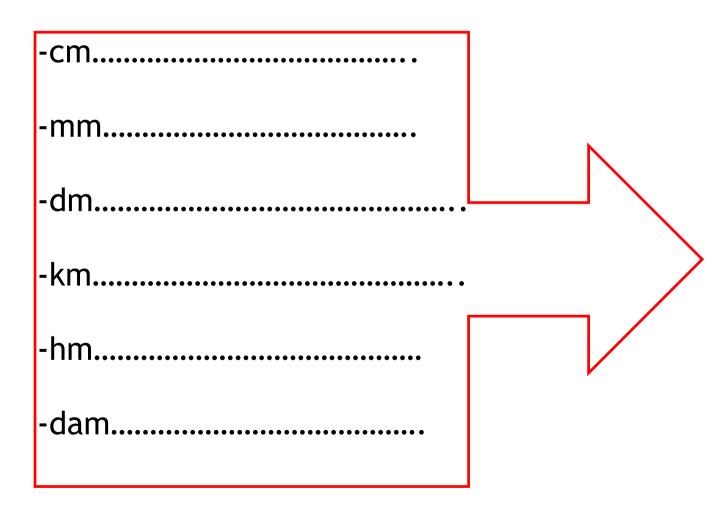
Make a brief description of your visit:







Change 38 metres into:







Educational resources: Kole Seoane, teacher specialising in infant and primary education.

Graphic materials: Kole Seoane.

Balearic Islands Port Authority

(Exhibition of Maritime Navigational Aids, Portopí Lighthouse)